

Literatuurverwijzingen Didactisch Coachen

Voerman, L, et al , Types and frequencies of feedback interventions in classroom interaction in secondary education, in *Teaching and Teacher Education* (2012)

Hattie, J. & Timperley, H. The power of feedback, *Review of educational research*, March 2007, Vol. 77, No1, 81-112.

Frederickson, Barbara L., What good are positive emotions, *review of general Psychology* 1998, Vol. 2, No3, 300 – 319.

Bandura, A. (1977) *Selfefficacy: towards a unifying theory of behavioral change*, *Psychological review*, 84, 191-215

Boekaerts, M. Simons, R.J. *leren en instructie*, van Gorcum, 1995

Hermans, H.J.M., Dimaggio, G, (2007) *Self, identity and globalization in times of uncertainty: a dialogical analysis*, *Review of General Psychology*, Vol. 11 (1) p. 31-61

Illeris, K. *Contemporary theories of learning*, *Learning theorists... in their own words*, Routledge, 2008

Immordino-Yang, M.H., Damasio, A. , (2007) *We feel, therefor we learn: the relevance of affective and neuroscience to education*, *Mind, Brain and Education*, 1 (1) 3-10

Merriam, Sharan B. (2008), *Adult Learning Theory for the Twenty-First Century*, *New Directions For Adult and Continuing Education*, 119, 93-98

Meyer Debra K., Turner, Julianne C., (2006), *Re-conceptualizing Emotion and Motivation to learn in classroom contexts* , *Educational Psychology review*, Vol. 18, p 377-390

Vygotsky, Lev S. (1978) *Mind in society: the development of Higher Psychological Processe*, .Cambridge, MA: Harvard University Press

Lagerwerf, B. en Korthagen, F, *Een leraar van klasse*, Soest 2006.

Lagerwerf, B. en Korthagen, F, *Leren van binnenuit*, Soest 2008

Evelein, F. en Korthagen, F, *Werken vanuit je kern*, Soest 2011